

Field Experience Log/Reflection

Educational Leadership Department

Candidate: Jena Parish	Mentor/Title: Ms. Cynthia Coker/Media Specialist	School/District: Austell Intermediate/Cobb County
Assignment: Action Plan Part I	Course: EDL 7305 School Improvement and Data Analysis	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
7/10/11	Reviewed Austell Intermediate data overview (for past 5 years) to find a weakness for improvement. [4 Hours]	PSC 1C; BOR 7A; NETS-A 1A
7/10/11	Determined research-based strategies to achieve student-learning goal and ways to involve the community. [3 Hours]	
Total: 7 Hours		

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black		x				x		
Hispanic						x		
Native American/Alaskan Native								
White		x				x		
Multiracial						x		
Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

CANDIDATE REFLECTIONS:
<p>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</p> <p>By completing this field knowledge, I gained more knowledge and skill about developing student-learning goals. I had to develop measurable, meaningful goals that were realistic and attainable. To complete the assignment, I had to have the mindset of a school leader. To achieve the goals, I listed researched-based strategies, actions, person responsible, resources, budget, expected outcomes, and monitoring tools. I also had to think about communicating the action plan with the community. This is beneficial because it promotes parent involvement and, often times, school leaders are in charge of getting the community and the parents involved with the school.</p>

Did (or could) this field experience impact student learning? If so, how?

This field experience could impact student learning because, to achieve the goal, research-based strategies need to be implemented with the students. This should provide a more meaningful and engaging learning experience for the students, and, ultimately, impact student achievement.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

To make this field experience more meaningful and relevant, I think the action plan could include more elements from the School Strategic Plan. Administrators and school leaders are responsible to developing and implementing the School Strategic Plan; therefore, that would have made the field experience even more authentic.