

## Field Experience Log/Reflection

### Educational Leadership Department

<b>Candidate:</b> Jena Parish	<b>Mentor/Title:</b> Ms. Cynthia Coker/Media Specialist	<b>School/District:</b> Austell Intermediate/Cobb County
<b>Assignment:</b> Data Inventory	<b>Course:</b> EDL 7305 Data Analysis and School Improvement	<b>Professor/Semester:</b> Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
07/07/11	Analyzed school improvement plan, school website, and GADOE for my school's data collection. Analyzed assessments used for data collection. Reflected on data and how it can best be used to improve student learning.	PSC: 1a, b, c, d; 2a, d, e  BOR: 4a  NETS-A: 2a, 4a,b
<b>Total: 6 Hours</b>		

<b>DIVERSITY</b>								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian		X				X		
Black		X				X		
Hispanic		X				X		
Native American/Alaskan Native								
White		X				X		
Multiracial		X				X		
<b>Subgroups:</b>								
Students with Disabilities		X				X		
Limited English Proficiency		X				X		
Eligible for Free/Reduced Meals		X				X		

<b>CANDIDATE REFLECTIONS:</b>
<p><b>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</b></p> <p>By completing the Data Inventory, I got the opportunity to really analyze all the different ways my school assess their students and how these assessments are being effectively used for data analysis. I was surprised at how many assessments there were (on top of the classroom assessments that teachers are completing). While many of the assessments included in the inventory are required by the state or by the school district, it is important to find an effective use for every assessment. This makes assessment a valuable tool and, eventually, it should guide teaching and student learning. I benefitted from determining why the assessment was currently in place, and, then, determining how the assessment could be used more effectively.</p>
<p><b>Did (or could) this field experience impact student learning? If so, how?</b></p> <p>The Data Inventory impacts school improvement and student learning. The inventory was used as a summary to review all of the assessments that are used for data analysis within my school which, ultimately, is a part of the school improvement process. Many of these assessments are included in</p>

the School Strategic Plan. By implementing assessments, student learning should also be impacted. Assessment enables teachers to determine how their students are performing as well as what should be retaught or what should be taught next. The impact of the Data Inventory could be assessed by the School Strategic Planning Team or by reviewing the School Strategic Plan.

**How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?**

If I were to do something differently in the completion of this assignment, I would have set up an appointment to discuss the Data Inventory with an administrator. I think their input on the assignment could have been beneficial and given me an even deeper understanding of the assessments used in our school.