Field Experience Log/Reflection
Educational Leadership/Instructional Technology Department

Candidate: Jena Parish	Mentor/Title: Cynthia Coker/Media Specialist	School/District: Austell Intermediate/Cobb County
Assignment: Data Team Summary	Course: EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/24/11	Reviewed the School Improvement Plan to evaluate the vision, mission, and goals. [1 hour]	PSC 1C; BOR 7A; NETS-A 1A
6/24/11	Composed a Data Team Summary based on observations about my school and experiences within my school [4 hours]	PSC 1C; BOR 5B; NETS-A 1B
	Total Hours: [5 hours]	

DIVERSITY
(Place an X in the box representing the ethnic population(s) involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X						
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

This field experience allowed me to gain leadership by taking on the perspective of a Data Coach. To create the Data Team Summary, I had to analyze the experiences and staff at my school to determine how best to set up a collaborative inquiry culture within my school. In order to effectively set up a data team, I need to be data literate as well as leader and manager. I will have to delegate different tasks and roles to the team members as well. Creating the Data Team Summary will enhance my ability to lead because it showed the work that is required prior to starting a new committee or initiative within a school or with a staff.

Did (or could) this field experience impact student learning? If so, how?
This field experience could definitely impact student learning. The purpose of the data process is to drive a school staff to work collaboratively in efforts to drive student achievement. Ultimately, this Data Team Summary could be used to establish data teams within the school and improve student performance.
How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?
I wrote the Data Team Summary from my current perspective as a classroom teacher trying to implement the data system within my school. I think the assignment could be modified to write the Data Team Summary from an administrator's point-of-view (specifically a principal's perspective). This will allow the candidate to envision themselves as a leader setting up an initiative within their future school.