

Field Experience Log/Reflection

Educational Leadership Department

Candidate: Jena Parish	Mentor/Title: Cynthia Coker/Media Specialist	School/District: Austell Intermediate/Cobb County
Assignment: Elevator Speech	Course: EDL 7305	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/19/11	Reviewed the School Improvement Plan to evaluate the vision, mission, and goals. [1 Hour]	7e, 10a,c 1a-d; 2a,d,e; 4a, d, f, h, k; 9g NETS-A: 1a,c; 4b TF-IV: A,B
6/19/11	Analyzed school data collection methods currently being used and how the UDP process would be best accepted at my school [4 Hours]	
6/19/11	Create Elevator Speech that reflects school mission and goals to build a data team initiative [1 Hour]	
Total 6 Hours		

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X						
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities	X	X						
Limited English Proficiency	X	X						
Eligible for Free/Reduced Meals								

CANDIDATE REFLECTIONS:
<p>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</p> <p>This field experience helped me learn about the importance of creating a vision as a leader and getting your staff on board with that vision. Teachers will need to be motivated and excited about any initiative I try to take on at school. If they aren't, there is a good chance that that initiative will not be successful. One of the important skills of an educational leader is being a strong motivator and a good communicator. This assignment gave me the opportunity to hone in on both of these skills.</p>

Did (or could) this field experience impact student learning? If so, how?

This field experience will ultimately impact student learning as it will lead to using a data process within my school building. Setting up an environment that consists of collaborative inquiry will ultimately help drive student achievement.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

Overall, this field experience was meaningful and relevant. It allowed me to not only prepare a speech that would be presented to a staff, but it also gave me the opportunity to use VoiceThread to practice my speech. I think the next step would be to present my speech to a group of people to receive feedback and constructive criticism.