

JENA PARISH – EVALUATION PLAN

Evaluation Level	Actions/Tasks	Timeline	Resources/ Budget	Typical Data Collection Methods	How will the information be used? Disseminated?
1. Participants' Reactions	<p>The facilitator will be knowledgeable and helpful.</p> <p>Session materials and resources will be beneficial.</p> <p>Facilities and equipment will be conducive to learning.</p>	<p>One Hour Professional Learning Session</p> <p>Previous time to create survey and develop session materials</p>	<p>Learning Session Resources (PowerPoint, HandOuts, etc.)</p> <p>Google Docs</p>	<p>Questionnaire/Survey – Given immediately after session</p>	<p>Information will be used to improve program design and delivery.</p> <p>Data will be collected and analyzed for personal use.</p>
2. Participants' Learning	<p>Teachers will know the basics of using iRespond Response Systems.</p> <p>Teachers will be able to use iRepond to engage students while assessing.</p> <p>Teachers will know how to set up assessments using</p>	<p>One Hour Professional Learning Session</p> <p>Previous time to create reflection and develop session materials</p>	<p>Learning Session Resources (PowerPoint, HandOuts, etc.)</p> <p>Google Docs</p>	<p>Participant Reflections (Using 3-2-1 Strategy) – Given immediately after session with questionnaire/survey from Participants' Reaction</p>	<p>Information will be used to determine to improve further sessions and to determine how to best support teachers who attended the session.</p> <p>Data will be collected and analyzed for</p>

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	iRespond and iRespond Now software.				personal use.
3. Organization Support and Change	<p>iRespond systems will be available for use in all classrooms.</p> <p>Administrators and academic coaches will advocate the use of iRespond in daily instruction.</p> <p>Technical support will be provided quickly and efficiently as needed.</p>	<p>Email questionnaire approximately two weeks after session.</p>	<p>Google Docs (No Cost)</p> <p>iRespond systems and tech support are already provided by the county.</p>	Questionnaire/Survey	<p>Information will be used to improve overall iRespond support.</p> <p>Data from questionnaire will be analyzed and displayed visually to present to staff</p>
4. Participants' Use of New Knowledge or Skills	<p>Teachers will develop lesson plans that includes iRespond to assess students.</p> <p>Teachers will use results from iRespond</p>	<p>Begin observations approximately two weeks after session and completed within a week.</p>	<p>Observations will be completed during my lunch and/or planning periods therefore no sub will be required (No cost)</p>	Checklist (Completed during observation)	<p>Information will be used to determine how to improve program implementation and to determine the next steps for future trainings.</p>

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	assessments to further plan and differentiate instruction.				Data from checklist will be analyzed and visually displayed to present to staff
5. Student Learning Outcomes	<p>Students will have improved math, reading, and/or ELA performance based on the improvement of instruction from using iRespond as an assessment tool.</p> <p>Students will use iRespond effectively at least once a day within their classrooms.</p> <p>Students will be <i>engaged</i> while using iRespond systems.</p>	Email questionnaire approximately one month after session.	Google Docs (No cost)	Questionnaire/Survey	<p>Information will be used to demonstrate the overall impact of session.</p> <p>Data from questionnaire will be analyzed and displayed visually to present to staff.</p>