UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7480 – Introduction to Online Learning		Professor/Semester: Dr. Julie Moore/Summer 2012

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	Reflection (Minimum of 3-4 sentences per question)
Summer 2012 (Ongoing)	Actively communicating online and face-to-face with cohort group on assignments pertaining to summer course work. Proofreading peers' reflections, papers, and presentations. Providing additional technology resources to help with assignments. 10+ Hours	1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.2, 3.3, 3.4, .3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** This semester, our cohort communicated online via a message thread on Facebook. This communication included collaboration on assignments, proofreading, giving each other feedback, and posting questions and answers as needed. We also shared technology resources that would aid in the completion of our assignments as well as be beneficial for use in our classrooms. Our message thread served as a positive technology-based, professional learning community that fostered collaboration and communication among my colleagues and classmates. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** Through this learning, I applied the

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	X	X	X					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

knowledge and skills I had developed about social networks and used this knowledge to facilitate an online learning environment. Through our message thread, we were able to promote research-based, learner-centered strategies, facilitate the use of digital tools and resources, and provide ideas that support higher order thinking skills. We were also able to help each other troubleshoot as needed. Most importantly, we were able to utilize digital communication to communicate with each other and extend our own continuous learning. Our online communication also gave me the opportunity to practice my disposition as a technology facilitator as I remained professional and positive throughout my communication.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my own development as a technology facilitator; therefore, it impacted faculty development. My experience gave me the opportunity to use a social network as a professional learning tool. Due to my experience this semester, I will be able to promote online message as a means of communication for other teachers as well as students in the appropriate setting. This impact could be assessed by observing or analyzing the growth I've had as an educators and a technology facilitator before and after my online collaboration experience.