

## Field Experience Log/Reflection

### Educational Leadership Department

<b>Candidate:</b> Jena Parish	<b>Mentor/Title:</b> Ms. Cynthia Coker/Media Specialist	<b>School/District:</b> Austell Intermediate/Cobb County
<b>Assignment:</b> Instructional Initiatives	<b>Course:</b> EDL 7305 Data Analysis & School Improvement	<b>Professor/Semester:</b> Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/27/11	Reviewed the School Improvement Plan to evaluate the vision, mission, and goals to understand my school's current instructional initiatives.	NETS-A: 1a,b
6/27/11	Determined how the school data team can support the instructional initiatives	
<b>Total: 6 Hours</b>		

<b>DIVERSITY</b>								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						X		
Black		X				X		
Hispanic						X		
Native American/Alaskan Native								
White		X				X		
Multiracial						X		
<b>Subgroups:</b>								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

<b>CANDIDATE REFLECTIONS:</b>
<p><b>What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?</b></p> <p>While all the instructional initiatives can be overwhelming, the implementation of the Data Team process will help monitor the progress of each initiative. In turn, teachers will be more motivated to continue with successful initiatives and able to modify failing initiatives. Many of these initiatives could be placed in the Action Plan part of the collaborative inquiry process. In turn, these initiatives will have a specific purpose with attached goals. Also, the Data Team initiative will begin dialogue and discussions about what is going on in the school to impact student achievement. Dialogue and discussion about the instructional initiatives could impact the quality of the initiatives – encouraging teachers to improve the initiatives as necessary. Overall, the data team initiative will not only support our ongoing instructional initiatives, but it will also make our instructional initiatives stronger and more meaningful.</p>
<p><b>Did (or could) this field experience impact student learning? If so, how?</b></p> <p>This field has the potential to impact student learning. By completing the Instructional Initiatives, I was able to review what my school provides to the students to ensure student achievement and to</p>

improve performance. While creating a list of instructional initiatives directly impacts school improvement, inevitably, it should eventually impact student learning.

**How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?**

To make the Instructional Initiative even more meaningful, I think that a section should be included that discusses already collected data about the initiative. The purpose of this data would be to determine which initiative is already successful and which initiative might need revision to be more successful.