

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Jena Parish	<b>Mentor/Title:</b> Cynthia Coker/Media Specialist	<b>School/District:</b> Austell Intermediate/Cobb County
<b>Field Experience/Assignment:</b> Mini-Literature Review	<b>Course:</b> ITEC 7470 Educational Research	<b>Professor/Semester:</b> Dr. Herrington/Spring 2012

### Part I: Log

Date(s)	Activity/Time	PSC Standard
3-28-12	Developed and submitted a plan for the mini-literature view [1 hour]	2.8, 4.3, 6.1, 6.2, 6.3
4-2-12	Searched for and printed relevant articles that applied to mini-literature review topic [5 Hours]	
4-3-12 4-4-12	Read 26 selected articles and skimmed 1 previously read textbook [10+ Hours]	
4-6-12	Arranged articles based on questions from mini-literature and highlighted key information and quotes [3 Hours]	
4-7-12 4-8-12	Wrote mini-literature review referencing selected articles and textbook [12 Hours]	
April & May 2012	Revised, edited, and submitted mini-literature review [3 Hours]	
<b>Total: 34 Hours</b>		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian	X	X	X	X	X	X	X	X
Black	X	X	X	X	X	X	X	X
Hispanic	X	X	X	X	X	X	X	X
Native American/Alaskan Native	X	X	X	X	X	X	X	X
White	X	X	X	X	X	X	X	X
Multiracial	X	X	X	X	X	X	X	X
<b>Subgroups:</b>								
Students with Disabilities				X	X	X	X	X
Limited English Proficiency				X	X	X	X	X
Eligible for Free/Reduced Meals				X	X	X	X	X

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

The Literature Review was completed in the Educational Research course. The purpose of this artifact was to evaluate and synthesize previous completed research on an instructional technology related topic to develop a summary of the findings. I chose to complete my research on web 2.0 tools in an educational setting. I decided on this topic because I have a lot of interest in the implementation of Internet tools in my classroom. The Literature Review gave me an opportunity to research emerging technologies and, ultimately, I applied this knowledge to my own teaching practices.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This learning allowed me to have an exponential amount of growth in my knowledge and skills in regards to Internet tools. I was able to apply this new knowledge and skill into my own professional practice. I was able to share this knowledge with other educators through the implementation of a professional learning community about web 2.0 tools. By completing the Literature Review, I learned a lot about the research process. Before this course, I didn't even know what separated a literature review from a research article. I am really proud that I completed this assignment, because it definitely stretched me the farthest of all my course work. I feel like I made a lot of gains as a writer and researcher while completing the Literature Review. By writing a literature review, I learned how to break down and analyze a literature review. This will help me with my future research endeavors. Completing this artifact also reminded me of the importance of collecting research about emerging technologies. Before implementing a technology in my classroom, it is important to find out what others have done that was effective and what wasn't successful.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The Literature Review impacts faculty development because the artifact provided an opportunity for me to complete extensive research that I could, in turn, apply to professional learning sessions I implemented at my school. I was able to further development my own knowledge about web tools and share that knowledge with my colleagues. This impact could be assessed by evaluating the professional learning community that I implemented at my school as well as assessing the inclusion of web tools in my own classroom. The Literature Review also impacts student learning because I am applying the knowledge and skills I've gained from my research in my own classroom with my students. This impact could be assessed by evaluating student learning and engagement in regards to web tools.