

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jena Parish	Mentor/Title: Cynthia Coker/Media Specialist	School/District: Austell Intermediate School/Cobb County
Field Experience/Assignment: Online Mini-Module	Course: ITEC 7480 Introduction to Online Learning	Professor/Semester: Dr. Moore/Summer 2012

Part I: Log

Date(s)	Activity/Time	PSC Standard
6-23-12	Determined what topic to focus on for online learning unit; Researched online lessons and activities that could be implemented during the unit [8 Hours]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 3.3, 3.6, 3.7, 4.1, 4.3
6-24-12	Completed and submitted the OLE Planning Grid including objectives, activities, and assessments [6 Hours]	
7-6-12	Revisited OLE Planning Grid to determine which activities and lessons to use for module; Formatted information, steps, and links for module [4 Hours]	
Total: 18 Hours		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native						X		
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

The Online Learning Mini Module was created in the Introduction to Online Learning course. The purpose of this artifact was to create a learning module of 6 to 10 hours of online-based instructional activities using a wiki. The mini module included grade/subject, standards, learning objective, learning resources and instructions, and student assessment. From completing the Online Learning Mini Module, I gained knowledge about developing meaningful, measurable objectives as well as developing an assessment that correlates with that objective. I think these are some of the essential elements to having an effective instructional design. From completing this artifact, I got experience developing an online learning session. I have learned that a wiki can be a great place to house an online learning course. This was my first experience developing an online learning module, but I have realized that I would like to develop and implement more online learning experiences in my classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

To complete this artifact, I had to focus on instructional design. I had to develop an assessment that matched the objectives and I had to determine what students needed to do. Using research-based best practices, I developed a scope and sequence for teaching fourth graders about the planets in the solar system. I also implemented digital tools and resources throughout the learning experience. I also provided students with a variety of activities to ensure their understanding of the standards.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The Online Learning Mini Module impacts student learning. Many of my students have limited online learning experience. I have completed many activities using the Internet and web tools, but this is the first week-long, comprehensive module that many of my students will have ever completed. By providing an online learning experience, students are impacted because they are in control of the progression and time frame of their work (within certain parameters). Giving students control over their learning will often lead to more engagement as well as better student performance. I will assess this impact by evaluating the students' performances on the graphic organizers completed throughout the course as well as using a rubric to evaluate each student's representation of the Solar System. By completing these evaluations, I will be able to determine how the student learning was impacted and if the students mastered the science standards.