

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

The purpose of the portfolio is to display the documentation of the professional growth and achievement I have had during my graduate program in Instructional Technology. While the creation of the portfolio was ongoing throughout my time at Kennesaw State, I completed the bulk of the work for the portfolio during this semester. The portfolio includes an introduction, resume, diversity statement, reflections on each standard, field experience logs, and links to my blog and capstone project. The portfolio in itself is a collection of the evidence of what I have learned about technology facilitation and leadership. Completing the online portfolio also gave me experiencing using Weebly to develop a website. Overall, the portfolio will not only serve as a collection of evidence, but, also as resource tool, as I begin my own journey as a technology leader and facilitator.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Overall, the portfolio serves as tangible proof that I have developed the knowledge, skills, and dispositions of a technology facilitator. Specifically, the portfolio demonstrates my continual growth in technology-based knowledge and skills. Throughout my portfolio, I provide evaluation and reflection on my own graduate assignments and professional practice. The purpose of these reflections is to strengthen my abilities as a technology leader. Also, a section of my portfolio is dedicated to the field experiences that I have completed to apply my knowledge, skills, and dispositions gained from this program.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The portfolio really demonstrates my own personal development as an educator and a technology; therefore, the portfolio impacts faculty development. Through my portfolio and the completion of the artifacts in the portfolio, I have also impacted school improvement and student learning a long the way. The impact of the portfolio and all of my coursework as I have completed the Instructional Technology graduate program could be assessed through the surveys I've completed in the program. Also, the impact could be assessed by observing me in the classroom and at my school. My growth as a technology leader is evident through my actions as an educator.