

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jena Parish	Mentor/Title: Cindy Coker/Media Specialist	School/District: Austell Intermediate/Cobb
Field Experience/Assignment: Professional Learning Session	Course: ITEC 7460	Professor/Semester: Sherry Booker/Fall 2011

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
10-3-11	Analysis of Needs Assessment Survey to determine focus of professional learning session [1.5 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 4.b
10-4-11	Discussion with participants about their technology needs [1 Hour]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3.b, 3.c, 5.c
10-10-11	Research about technology and assessment to gain a deeper understanding of content [2 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3.d
10-31-11	Creation of agenda/outline of the professional learning session [1.5 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3. b
11-1-11	Three handouts created for distribution during professional learning session (includes research time) [5 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3. b
11-2-11	PowerPoint Presentation created for professional learning session [2 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3. b
11-3-11	Screen capture videos created for setting up a Google Form and using Flubaroo [4 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3. b
11-6-11	Wiki set up and organized to provide additional support to participants [2 Hours]	PSC 1.3, 1.4, 5.2, 6.1, 6.3 NETS-A 3.b, 3.c
11-7-11	Professional learning session facilitated [1 Hour]	PSC 1.3, 1.4, 2.7, 5.2, 6.1, 6.3 NETS-A 3. b
Total Hours: [20 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X			X	X		
Hispanic					X	X		
Native American/Alaskan Native								
White	X	X			X	X		
Multiracial					X	X		
Subgroups:								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience, I analyzed the professional learning needs of the teachers at my school through a digital survey. Then, I created a professional learning session based on those needs. This field experience really brought together technology facilitation and leadership. This opportunity taught me the importance of using professional development to facilitate new technology use in the classroom. Teachers are less likely to technology if they aren't comfortable with using it themselves. Also, I really got a chance to exhibit leadership by facilitating this learning session with my colleagues. I feel like this is an area I'm really growing in as I have a lot of anxiety about presenting in front of my coworkers. I know that the more opportunities I have to facilitate training, the more comfortable I will be.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

A technology facilitator should research, recommend, and implement strategies for initiating and sustaining new technology within a school. This field experience gave me the opportunity to do this. I was able to research Google Forms and its use in the classroom and, ultimately, introduce some of my colleagues to a new technology that can be used with students. Technology facilitators should also promote best practices in teaching, learning, and assessment. I chose to focus on ways to engage while assessing them. This field experience reminded me that technology facilitators should be encourage, but patient when working with teachers. To gain supporters, enthusiasm will help stakeholders jump on board.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience directly impacted faculty development. Not only did I development more knowledge about iRespond-Now! and Google Forms, but other faculty members were also impacted. Indirectly, this field experience should also impact student learning as teachers will take their new skills back to their classrooms for student use. The initial impact of this field experience was assessed through evaluative measures after the learning sessions. The initial participants' reaction and learning was assessed. This evaluation tool can also be helpful for determine what steps to take next.