



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience included completing a recorded interview with a peer. Then, the interview was transcribed, analyzed, and coded. The purpose of the assignment was to gain experience in qualitative research. By completing this field experience, I learned about recording the audio of an interview. Interview recording can be done with a variety of audio recorders including computer software and cell phones. Also, I got to experience coding software for the first time.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

To complete this field experience, I required the knowledge and basic understanding about completing interviews for research purposes. I had to use my technology skills to record the interview and use the coding software. By completing the interview, I learned the importance of making your interview subject feel comfortable and safe. This could apply to the dispositions I will need as a technology facilitator. It is helpful that I can help teachers feel comfortable using technology and asking for help with technology facilitation. The skills, knowledge, and dispositions acquired from this field experiences could be applicable to modeling and facilitating the use of digital tools and resources to systematically collect and analyze data, communicate findings, and implement appropriate interventions.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted my own learning as a technology facilitator; therefore, this field experience impacts faculty development. This impact could be assessed by observing my performance as a technology facilitator before and after the field experience. Also, this field experience could impact school improvement because qualitative interviewing and coding could be a strategy used for data collection and analysis. This impact could be assessed by reviewing the school improvement plan.